



Biology Seminar

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Using structure and uncertainty to empower students

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Students arrive in our classroom from a wide range of backgrounds; there is therefore very little that we can assume of our students' prior experiences. How best can we draw students in and then meet them where they are at? Teaching is arguably about equity and inclusion, as a practice. My approach starts by first asking students to extend grace and kindness to themselves and to others – from there, I use student-centered learning and evidence-based practices to promote equity across the biology curriculum, regardless of class size. Together, during the seminar, we will consider the role of structure and dialogue, as well as how we can work with students to apply concepts to new contexts and navigate uncertainty in the sciences.

