Using evidence to teach effectively and equitably

As scientists, we find motivating questions, we collaborate with colleagues, and we engage with peer-reviewed studies to guide our research. As teachers, we should do the same to guide our teaching. In this talk, I'll explain (a) what my teaching goals are, (b) how my practice is guided by pedagogical studies, (c) how I contribute to pedagogical research, and (d) future goals for undergraduate education at UW Biology.