A Teaching Professor’s Pathway: Building Community, Engaging Learners, and Improving Equity

By sharing my experiences and perspectives as a teaching professor, I hope to contribute to the ongoing demystification of the diverse pathways taken by teaching professors as they contribute to our shared missions of teaching, service, and scholarship. During this interactive presentation, we will have opportunities to reflect on and discuss strategies for building community, engaging learners, and improving equity, both in the classroom and beyond the classroom. As we do so, we will have opportunities to practice using tools for interrupting bias and fostering inclusion, in service of collaboratively strengthening our communities.

(Photo credit: Jeannette Takashima)

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