## Classroom Teaching Observation

Faculty Observed: Rank:

Course Observed: Date Observed:

Observed by: Rank:

Adapt as useful for your review. Add a mark on the optional scale and/or provide info in the Comment Box.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **CONTENT** | Always | Frequent | Sometimes | Never | N/A |
| Main ideas are clear, specific, and accurate |  |  |  |  |  |
| Instructor related ideas to prior knowledge |  |  |  |  |  |
| Effective transitions (clear with summaries) |  |  |  |  |  |
| Relevancy of ideas |  |  |  |  |  |
| Incorporation of latest research findings for topic |  |  |  |  |  |
| Comments: | | | | | |

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| **INSTRUCTIONAL METHODS** | Always | Frequent | Sometimes | Never | N/A |
| Effective speaking skills (eye contact, clear vocal delivery, rate appropriate) |  |  |  |  |  |
| Visual aids/handouts clear |  |  |  |  |  |
| Effective use of in-class technology |  |  |  |  |  |
| In-class activities promote active learning |  |  |  |  |  |
| Comments: | | | | | |

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| **INTERACTION** | Always | Frequent | Sometimes | Never | N/A |
| Effective at encouraging student participation/questions (sufficient wait time) |  |  |  |  |  |
| Instructor feedback was informative |  |  |  |  |  |
| Instructor incorporated student responses |  |  |  |  |  |
| Overall accessibility & effective rapport with students |  |  |  |  |  |
| Effective at encouraging student participation/questions (sufficient wait time) |  |  |  |  |  |
| Comments: | | | | | |

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| **OVERALL COURSE GOALS, CONTEXT & ASSESSMENT METHODS** | Always | Frequent | Sometimes | Never | N/A |
| Appropriateness of course content & learning goals |  |  |  |  |  |
| Exams & assignments align with stated course goals |  |  |  |  |  |
| Intellectual challenge appropriate for course level (100, 200. 300, 400) |  |  |  |  |  |
| Alignment of course goals with biology curriculum |  |  |  |  |  |
| Evidence of reflective practice in course design |  |  |  |  |  |
| Comments: | | | | | |

**NOTES:**  Please offer your insights here and conclusions from a conversation with your reviewee.

What were the instructor’s strengths as demonstrated in this classroom observation?

What suggestions do you have for improvement of this instructor’s pedagogical style?

Date of Debriefing Session:

Identify below the points of agreement and disagreement from debriefing session between observer and observed faculty:

**Provide a copy of this review to the reviewee, the Chair, and the Assistant to the Chair.**