The **General Biology** option emphasizes breadth of training in biology. As the most flexible among the options leading to a science degree in biology, students have input in the composition of their degree by choosing from the wide range of electives available through several different departments.

*Each option is complemented by the College of Arts and Sciences general educational requirements such as English Composition, Writing, Foreign Language, QSR, VLPA, and I&S.*

**Biology Department Admission Requirements**

This competitive admission process is designed not to limit access to the major but to assist students in careful planning and preparation for success in the Biology Major. An electronic application can be found on the biology website and will be due the second Friday of Autumn, Winter, Spring, & Summer quarters by 11:59 pm.

To apply for a Biology Major you must meet these minimum application requirements:

1. **Be a matriculated student at the UW Seattle Campus and in good academic standing.**
2. **Complete the Introductory Biology series or equivalent courses to UW BIOL 180, 200, 220 and have a minimum grade of 2.0 in EACH course.**
3. **Have a minimum 2.5 Cumulative GPA for any supporting Chemistry, Physics, Math, Biology or other courses intended for use in the Biology major that are complete at the time of application.**

**Meeting these minimum requirements does not guarantee admission to the Biology major.** Other factors in admission include review of essay questions, space availability in the major, and time to degree set by UW Satisfactory Progress Policy. We strongly encourage students who do not meet the minimum application requirements to meet with a Department of Biology Academic Adviser to discuss their options. If you plan to pursue a double major or degree, a detailed plan for all requirements is required upon admission.

<table>
<thead>
<tr>
<th>Academic Advisers</th>
<th>EMAIL</th>
<th>PHONE</th>
<th>Biology Undergraduate Office</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jason Patterson</td>
<td><a href="mailto:patterj@uw.edu">patterj@uw.edu</a></td>
<td>(206) 543-7767</td>
<td>318 Hitchcock Hall, Box 355320</td>
</tr>
<tr>
<td>Sheryl Medrano</td>
<td><a href="mailto:smedrano@uw.edu">smedrano@uw.edu</a></td>
<td>(206) 616-8147</td>
<td>University of Washington</td>
</tr>
<tr>
<td>Janet Germeraad</td>
<td><a href="mailto:janetjg@uw.edu">janetjg@uw.edu</a></td>
<td>(206) 543-6647</td>
<td>Office Phone 206-543-9120</td>
</tr>
</tbody>
</table>

Visit the Biology website for dept. info, scholarships, research, etc.: [http://www.biology.washington.edu/](http://www.biology.washington.edu/)

**Appointments:** Email adviser directly; each adviser makes their own appointments.

**Walk In Advising Hours:** Monday, Tuesday, Wednesday, Friday 9:00 AM-12:00 PM and 1:00 PM-4:00 PM

*Thursday 9:00 AM-12:00 PM and 1:30 PM-4:00 PM in 318 Hitchcock Hall*

**List Serv:** Join the Biology listserv: [https://mailman2.u.washington.edu/mailman/listinfo/biostudent](https://mailman2.u.washington.edu/mailman/listinfo/biostudent)

**Must be a UW address**

**Departmental Honors in Biology**

Departmental honors allow students seeking extra challenges and opportunities to do so while completing a Biology Degree. Students may request an invitation to departmental honors in Biology once they and have been admitted to the Biology Major. The request **must** be submitted **3 quarters** prior to graduation; requests made later will not be reviewed. **More details about honors can be found in Section VII.**
Option Requirements. A minimum of 90 credits to be distributed as follows:

I. SUPPORTING COURSES IN CHEMISTRY, PHYSICS, AND MATHEMATICS:

<table>
<thead>
<tr>
<th>Chemistry (choose one option)</th>
<th>(15-27 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. CHEM 120, 220', 221 (5,5,5)</td>
<td></td>
</tr>
<tr>
<td>2. CHEM 142/143, 152/153 (5,5) and CHEM 223, 224 (4,4) <em>(O Chem labs are not required for major)</em></td>
<td></td>
</tr>
<tr>
<td>3. CHEM 142, 152', 162 (5,5,5) and CHEM 237, 238, 239 (4,4,4) <em>(O Chem labs are not required for major)</em></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Physics (choose one option):</th>
<th>(8-10 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. PHYS 114, 115 (4,4)</td>
<td>Algebra based physics <em>(labs are not required for the major)</em></td>
</tr>
<tr>
<td>2. PHYS 121, 122 (5,5)</td>
<td>Calculus based physics</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Mathematics (choose one option):</th>
<th>(9-10 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. MATH 124, 125 (5,5)</td>
<td>Calculus with Analytic Geometry</td>
</tr>
<tr>
<td>2. QSCI 291, 292 (5,5)</td>
<td>Calculus for Biologists</td>
</tr>
<tr>
<td>3a. QSCI 381, 482 (5,5)</td>
<td>Quantitative Statistical Reasoning</td>
</tr>
<tr>
<td>3b. STATS/QSCI 311, 482 (5,5)</td>
<td>Introductory Statistics and Quantitative Statistical Reasoning</td>
</tr>
<tr>
<td>4. Combine 1 Stats and 1 Calculus class</td>
<td>Calculus, (124 or 291) and Statistics (381, 311 or BIOST. 310)</td>
</tr>
</tbody>
</table>

A third quarter of calculus or a course in probability and statistics is strongly recommended.

II. INTRODUCTORY BIOLOGY: (15 credits)

| BIOL 180 200 , 220 (5,5,5) | CHEM 152, 153, or 220 can be a co-requisite of 200 |

III. GENETICS REQUIREMENT: (3-5 credits)

<table>
<thead>
<tr>
<th>Select one of the following courses:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. GENOME 361 (3)</td>
<td>Fundamentals of Genetics and Genomics</td>
</tr>
<tr>
<td>2. GENOME 371 (5)</td>
<td>Introductory Genetics <em>(Autumn only)</em></td>
</tr>
<tr>
<td>3. BIOL/FISH 340 (5)</td>
<td>Genetics and Molecular Ecology <em>(Spring Only)</em></td>
</tr>
</tbody>
</table>

IV. TAXONOMIC BREADTH REQUIREMENT:

Biologists often concentrate on one level of biological organization, but it is important to know about broader biological topics that can be studied. To broaden your perspective, you are required to take at least one biologically based course that provides taxonomic breadth outside the Animalia Kingdom; you must take one asterisked (*) course *(from any of the lists on this handout)* which can be shared with either your Natural History/Biodiversity requirement or an Advanced Elective.

IT IS YOUR RESPONSIBILITY TO REGULARLY ASSESS YOUR DEGREE PROGRESS BY REFRESHING AND CHECKING YOUR DEGREE AUDIT. SHOULD YOU HAVE A QUESTION OR NOTICE A DISCREPANCY, IT IS YOUR RESPONSIBILITY TO ADDRESS THIS WITH A DEPARTMENT OF BIOLOGY ACADEMIC ADVISER.

For scheduling future classes:

- Many elective courses have pre-requisite courses.

- In planning your courses, be sure to use the course catalog and matrix to plan schedules that include the necessary pre-requisites so you are able to register for your chosen Selections!
V. NATURAL HISTORY/BIODIVERSITY:

Natural History is the study of the characteristics, life cycles, and biological background of a particular taxonomic group. Biodiversity deals with a whole suite of organisms that inhabits a particular environment. These classes are often field oriented, in which students both observe and/or analyze both the organisms and their interactions in their natural habitats. Natural history is a separate requirement from your advanced electives.

Select one course: (3 credits minimum)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 280</td>
<td>4</td>
<td>The History of Life</td>
</tr>
<tr>
<td>BIOL/FISH 311L</td>
<td>3/5</td>
<td>Biology of Fishes*</td>
</tr>
<tr>
<td>BIOL 317L</td>
<td>5</td>
<td>Plant Identification and Classification*</td>
</tr>
<tr>
<td>BIOL/ESRM 331</td>
<td>3</td>
<td>Landscape Plant Recognition*</td>
</tr>
<tr>
<td>BIOL/FHL 430L</td>
<td>5</td>
<td>Marine Zoology (FHL)</td>
</tr>
<tr>
<td>BIOL/FHL 432L</td>
<td>9</td>
<td>Marine Invertebrate Zoology (FHL)</td>
</tr>
<tr>
<td>BIOL 433L</td>
<td>5</td>
<td>Marine Ecology</td>
</tr>
<tr>
<td>BIOL 434L</td>
<td>5</td>
<td>Invertebrate Zoology</td>
</tr>
<tr>
<td>BIOL 437L</td>
<td>5</td>
<td>Herpetology</td>
</tr>
<tr>
<td>BIOL 438L</td>
<td>5</td>
<td>Analytical Paleobiology</td>
</tr>
<tr>
<td>BIOL 439L</td>
<td>5</td>
<td>Functional Morphology</td>
</tr>
<tr>
<td>BIOL 440L</td>
<td>5</td>
<td>General Mycology*</td>
</tr>
<tr>
<td>BIOL 441L</td>
<td>5</td>
<td>Trends in Land Plant Evolution*</td>
</tr>
<tr>
<td>BIOL 443L</td>
<td>5</td>
<td>Evolution of Mammals and Their Ancestors</td>
</tr>
<tr>
<td>BIOL 444L</td>
<td>5</td>
<td>Ornithology</td>
</tr>
<tr>
<td>BIOL/FHL 445L</td>
<td>5</td>
<td>Marine Botany* (FHL)</td>
</tr>
<tr>
<td>BIOL 448L</td>
<td>5</td>
<td>Mammalogy</td>
</tr>
<tr>
<td>BIOL/ESS 450/452L</td>
<td>5</td>
<td>Vertebrate Paleontology</td>
</tr>
<tr>
<td>BIOL/ESS 451L</td>
<td>5</td>
<td>Invertebrate Paleontology</td>
</tr>
<tr>
<td>BIOL 452L</td>
<td>5</td>
<td>Vertebrate Biology</td>
</tr>
<tr>
<td>BIOL 453L</td>
<td>5</td>
<td>Comparative Vertebrate Anatomy</td>
</tr>
<tr>
<td>ENVIR 280</td>
<td>5</td>
<td>Natural History of the Puget Sound Region</td>
</tr>
<tr>
<td>ESRM 435/436L</td>
<td>3/2</td>
<td>Insect Ecology</td>
</tr>
<tr>
<td>ESRM 452L</td>
<td>3</td>
<td>Field Ornithology (must enroll in 456)</td>
</tr>
<tr>
<td>ESRM 453</td>
<td>3</td>
<td>Biology &amp; Ecology of Mammals</td>
</tr>
<tr>
<td>ESRM 456</td>
<td>3</td>
<td>Biology and Conservation of Birds</td>
</tr>
<tr>
<td>FISH 450L</td>
<td>3/5</td>
<td>Salmonoid Behavior and Life History*</td>
</tr>
<tr>
<td>FISH 475L</td>
<td>5</td>
<td>Marine Mammalogy</td>
</tr>
</tbody>
</table>

VI. ADVANCED BIOLOGY ELECTIVES: (34 credits)

- You are required to have a minimum of 34 credits from the selection below.
- Within these 34 credits students must select one course from three of the five areas:

1. Biology and Society Course Electives:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 305</td>
<td>3</td>
<td>Science Communication: Video Storytelling in Biology</td>
</tr>
<tr>
<td>BIOL 313L</td>
<td>4</td>
<td>Civilization Biology (summer only)*</td>
</tr>
<tr>
<td>BIOL 359</td>
<td>3</td>
<td>Foundation of Quantitative Biology</td>
</tr>
<tr>
<td>BIOL 380</td>
<td>3</td>
<td>Biomedical Advances and Society</td>
</tr>
<tr>
<td>BIOL/BIO A 385/355</td>
<td>3</td>
<td>Evolutionary Medicine and Public Health</td>
</tr>
<tr>
<td>BIOL 396</td>
<td>1-4</td>
<td>Peer Facilitation in Biology</td>
</tr>
<tr>
<td>BIOL 399</td>
<td>2-12</td>
<td>Biology Internship Program</td>
</tr>
<tr>
<td>BIOL 419</td>
<td>4</td>
<td>Data Science for Biologists</td>
</tr>
<tr>
<td>BIOL 492</td>
<td>3</td>
<td>Teaching Biology Inclusively to Diverse Audiences</td>
</tr>
<tr>
<td>BIOL 494</td>
<td>4</td>
<td>Controversies in Biology</td>
</tr>
<tr>
<td>GENOME 475</td>
<td>3</td>
<td>Debates in Genetics</td>
</tr>
<tr>
<td>BH 311</td>
<td>3</td>
<td>Ethical Issues in Modern Medicine</td>
</tr>
<tr>
<td>BH 402</td>
<td>5</td>
<td>Ethical Theory</td>
</tr>
<tr>
<td>BH 404</td>
<td>5</td>
<td>Metaethical Theory</td>
</tr>
<tr>
<td>BH 421</td>
<td>5</td>
<td>History of Eugenics</td>
</tr>
<tr>
<td>PGH 301</td>
<td>5</td>
<td>Introduction to Genetic Epidemiology</td>
</tr>
<tr>
<td>PHIL 481</td>
<td>5</td>
<td>Philosophy of Biology</td>
</tr>
<tr>
<td>PSYCH 300</td>
<td>5</td>
<td>Animal Behavior</td>
</tr>
<tr>
<td>PSYCH/GWSS 357</td>
<td>5</td>
<td>Psychobiology of Women (Registration is restricted through Psych)</td>
</tr>
<tr>
<td>PSYCH 416</td>
<td>5</td>
<td>Animal Communication</td>
</tr>
</tbody>
</table>

Continued on next page...
VI. ADVANCED BIOLOGY ELECTIVES, continued:

### 2. Ecology and Evolution/Systematics Course Electives:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYCH 419L</td>
<td>Behavioral Studies of Zoo Animals</td>
</tr>
<tr>
<td>BIOL 315</td>
<td>Biological Impacts of Climate Change</td>
</tr>
<tr>
<td>BIOL 354</td>
<td>Foundations in Evolution and Systematics</td>
</tr>
<tr>
<td>BIOL 356L</td>
<td>Foundations in Ecology</td>
</tr>
<tr>
<td>BIOL/GENOME 414L</td>
<td>Molecular Evolution</td>
</tr>
<tr>
<td>BIOL 420</td>
<td>Game Theory in Biology</td>
</tr>
<tr>
<td>BIOL 423</td>
<td>Marine Ecological Processes</td>
</tr>
<tr>
<td>BIOL/ESRM 424/478L</td>
<td>Plant Eco-Physiology*</td>
</tr>
<tr>
<td>BIOL 433L</td>
<td>Marine Ecology</td>
</tr>
<tr>
<td>BIOL 438L</td>
<td>Quantitative Approach to Paleobi, Morph, &amp; Systematics</td>
</tr>
<tr>
<td>BIOL 447L</td>
<td>Greening the Earth*</td>
</tr>
<tr>
<td>BIOL 449</td>
<td>Applied Phylogenetics</td>
</tr>
<tr>
<td>BIOL 469</td>
<td>Evolution &amp; Medicine</td>
</tr>
<tr>
<td>BIOL 470</td>
<td>Biogeography</td>
</tr>
<tr>
<td>BIOL 472L</td>
<td>Community Ecology*</td>
</tr>
<tr>
<td>BIOL/FISH 473/474L</td>
<td>Limnology &amp; Lab</td>
</tr>
<tr>
<td>BIOL 475L</td>
<td>Intensive Field Experience in Biology</td>
</tr>
<tr>
<td>BIOL 476L</td>
<td>Conservation Biology</td>
</tr>
<tr>
<td>BIOL/FISH/ENVIR 478</td>
<td>Topics in Sustainable Fisheries</td>
</tr>
<tr>
<td>BIOL 480L</td>
<td>Field Ecology</td>
</tr>
<tr>
<td>BIOL 481L</td>
<td>Experimental Ecology and Evolution</td>
</tr>
<tr>
<td>BIOL 482L</td>
<td>Advanced Experimental Ecology and Evolution</td>
</tr>
<tr>
<td>BIOL 483</td>
<td>Sr. Seminar in Paleobiology</td>
</tr>
<tr>
<td>BIOL 486</td>
<td>Senior Seminar in Ecology</td>
</tr>
<tr>
<td>BIOL 489</td>
<td>Sr. Seminar in Plant Biology*</td>
</tr>
<tr>
<td>ESRM 250</td>
<td>Introduction to Geographic Information</td>
</tr>
<tr>
<td>ESRM 350</td>
<td>Wildlife Biology and Conservation</td>
</tr>
<tr>
<td>ESRM 400</td>
<td>Natural Resource Conflict Management</td>
</tr>
<tr>
<td>ESRM 409</td>
<td>Soil Ecology</td>
</tr>
<tr>
<td>ESRM 411</td>
<td>Plant &amp; Propagation: Principles and Practice*</td>
</tr>
<tr>
<td>ESRM 412</td>
<td>Native Plant Production*</td>
</tr>
<tr>
<td>ESRM 415</td>
<td>Terrestrial Invasion Ecology*</td>
</tr>
<tr>
<td>ESRM 430</td>
<td>Remote Sensing in the Environment</td>
</tr>
<tr>
<td>ESRM 450</td>
<td>Wildlife Ecology and Conservation</td>
</tr>
<tr>
<td>ESRM/FISH 457/455L</td>
<td>Fish and Wildlife Toxicology#</td>
</tr>
<tr>
<td>ESRM 458</td>
<td>Mgmt of Endangered, Threatened, and Sensitive Species</td>
</tr>
<tr>
<td>ESRM 465</td>
<td>Economics of Conservation</td>
</tr>
<tr>
<td>ESRM 470</td>
<td>Natural Resource Policy and Planning</td>
</tr>
<tr>
<td>ESS 450</td>
<td>Paleobiology</td>
</tr>
<tr>
<td>FISH/ENVIR 330</td>
<td>Climate Change Impacts on Marine Ecosystems</td>
</tr>
<tr>
<td>FISH 406L</td>
<td>Parasite Ecology</td>
</tr>
<tr>
<td>FISH 427L</td>
<td>Tropical Marine Biology</td>
</tr>
<tr>
<td>FISH 444L</td>
<td>Conservation Genetics</td>
</tr>
<tr>
<td>FISH 464</td>
<td>Arctic Vertebrate Ecology</td>
</tr>
<tr>
<td>GENOME 453</td>
<td>Genetics of the Evolutionary Process</td>
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</table>

### 3. Molecular, Cellular, and Developmental Biology Course Electives:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>BIOL 302L</td>
<td>Laboratory Techniques in Cell and Molecular</td>
</tr>
<tr>
<td>BIOL 355</td>
<td>Foundations in Molecular Cell Biology</td>
</tr>
<tr>
<td>BIOL 380</td>
<td>Biomedical Advances and Society</td>
</tr>
<tr>
<td>BIOL 400L</td>
<td>Experiments in Cellular Biology</td>
</tr>
<tr>
<td>BIOL 401</td>
<td>Advanced Cell Biology</td>
</tr>
<tr>
<td>BIOL 402L</td>
<td>Functional Genomics</td>
</tr>
<tr>
<td>BIOL 405</td>
<td>Cell and Molecular Biology of Human Disease</td>
</tr>
<tr>
<td>BIOL 407L</td>
<td>Molecular Cell Biology of Neural Stem Cells</td>
</tr>
<tr>
<td>BIOL 410</td>
<td>Current Topics in Molecular and Cellular Biology Research</td>
</tr>
<tr>
<td>BIOL 411</td>
<td>Developmental Biology</td>
</tr>
<tr>
<td>BIOL 413L</td>
<td>Molecular Development of Genetics</td>
</tr>
<tr>
<td>BIOL 415</td>
<td>Evolution &amp; Development</td>
</tr>
<tr>
<td>BIOL 416</td>
<td>Molecular Genetics of Plant Development*</td>
</tr>
<tr>
<td>BIOL 431</td>
<td>Biology of Cannabinoids Seminar</td>
</tr>
<tr>
<td>BIOL 455</td>
<td>Human Immunology &amp; Pathology of Infectious Diseases</td>
</tr>
<tr>
<td>BIOL 457</td>
<td>Chemical Communication</td>
</tr>
</tbody>
</table>

Continued on next page
VI. ADVANCED BIOLOGY ELECTIVES, continued:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Name</th>
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</thead>
<tbody>
<tr>
<td>BIOL 459</td>
<td>3</td>
<td>Developmental Neurobiology</td>
</tr>
<tr>
<td>BIOL 464</td>
<td>2</td>
<td>Molecular Mechanisms of Cancer Seminar</td>
</tr>
<tr>
<td>BIOL 485</td>
<td>1-3</td>
<td>Sr. Seminar in Molecular, Cellular &amp; Dev. Biol.</td>
</tr>
<tr>
<td>BIOL 495L</td>
<td>3</td>
<td>Biology of Fermentation*</td>
</tr>
<tr>
<td>BIOL 405</td>
<td>3</td>
<td>Introduction to Biochemistry^2</td>
</tr>
<tr>
<td>BIOL 406</td>
<td>3</td>
<td>Introduction to Biochemistry^2</td>
</tr>
<tr>
<td>BIOL 426L</td>
<td>4</td>
<td>Basic Techniques in Biochemistry</td>
</tr>
<tr>
<td>BIOL 440</td>
<td>4</td>
<td>Biochemistry</td>
</tr>
<tr>
<td>BIOL 441</td>
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<tr>
<td>BIOC 405</td>
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<td>Introduction to Biochemistry^2</td>
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<tr>
<td>BIOC 406</td>
<td>3</td>
<td>Introduction to Biochemistry^2</td>
</tr>
<tr>
<td>BIOC 426L</td>
<td>4</td>
<td>Basic Techniques in Biochemistry</td>
</tr>
<tr>
<td>BIOC 440</td>
<td>4</td>
<td>Biochemistry</td>
</tr>
<tr>
<td>ESRM 404L</td>
<td>5</td>
<td>Plant Microbiology Laboratory*</td>
</tr>
<tr>
<td>GENOME 372</td>
<td>5</td>
<td>Genomics and Proteomics</td>
</tr>
<tr>
<td>GENOME 373</td>
<td>4</td>
<td>Genomic Informatics</td>
</tr>
<tr>
<td>GENOME 453</td>
<td>3</td>
<td>Genetics of the Evolutionary Process</td>
</tr>
<tr>
<td>GENOME 465</td>
<td>4</td>
<td>Advanced Human Genetics</td>
</tr>
<tr>
<td>GENOME 466</td>
<td>3</td>
<td>Cancer Genetics</td>
</tr>
<tr>
<td>GENOME 490</td>
<td>2</td>
<td>Genetics Undergraduate Seminar</td>
</tr>
<tr>
<td>IMMUN 441</td>
<td>4</td>
<td>Introduction to Immunology</td>
</tr>
<tr>
<td>MICROM 301L</td>
<td>3-2</td>
<td>General Microbiology*</td>
</tr>
<tr>
<td>MICROM 402L</td>
<td>3</td>
<td>Fundamentals of General Microbiology Lab*</td>
</tr>
<tr>
<td>MICROM 410</td>
<td>3</td>
<td>Fundamentals of Microbiology *</td>
</tr>
<tr>
<td>MICROM 411L</td>
<td>4</td>
<td>Bacterial Genetics*</td>
</tr>
<tr>
<td>MICROM 412</td>
<td>3</td>
<td>Prokaryotic Diversity*</td>
</tr>
<tr>
<td>MICROM 431L</td>
<td>3</td>
<td>Prokaryotic Recombinant DNA Techniques*</td>
</tr>
<tr>
<td>MICROM 435</td>
<td>3</td>
<td>Microbial Ecology*</td>
</tr>
<tr>
<td>MICROM 442</td>
<td>3</td>
<td>Medical Bacteriology*</td>
</tr>
<tr>
<td>MICROM 445</td>
<td>3</td>
<td>Medical Virology</td>
</tr>
<tr>
<td>MICROM 450</td>
<td>3</td>
<td>Molecular Biology of Viruses</td>
</tr>
<tr>
<td>MICROM 460</td>
<td>3</td>
<td>Medical Mycology and Parasitology*</td>
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4. Physiology Course Electives:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>BIOL 310L</td>
<td>5</td>
<td>Survey of Human Anatomy</td>
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<tr>
<td>BIOL 350</td>
<td>3</td>
<td>Foundations in Physiology</td>
</tr>
<tr>
<td>BIOL 404</td>
<td>3</td>
<td>Animal Physiology: Cellular Aspects</td>
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<tr>
<td>BIOL/PSYCH 408</td>
<td>4</td>
<td>Neuroethology</td>
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<tr>
<td>BIOL 417</td>
<td>4</td>
<td>Comparative Reproductive Physiology of Vertebrates</td>
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<tr>
<td>BIOL 418</td>
<td>4</td>
<td>Biological Clocks and Rhythms</td>
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<tr>
<td>BIOL 421L</td>
<td>3</td>
<td>Ecological and Evolutionary Physiology of Animals</td>
</tr>
<tr>
<td>BIOL 422</td>
<td>3</td>
<td>Physiology of Plant Behavior*</td>
</tr>
<tr>
<td>BIOL/ESRM 424/478L</td>
<td>3</td>
<td>Plant Eco-Physiology*</td>
</tr>
<tr>
<td>BIOL 425L</td>
<td>5</td>
<td>Adv. Plant Physiology and Development*</td>
</tr>
<tr>
<td>BIOL 427L</td>
<td>5</td>
<td>Biomechanics</td>
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<tr>
<td>BIOL 428L</td>
<td>5</td>
<td>Sensory Neurophysiology and Ecology Lab</td>
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<tr>
<td>BIOL 459</td>
<td>3</td>
<td>Developmental Neurobiology</td>
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<tr>
<td>BIOL 460</td>
<td>3</td>
<td>Mammalian Physiology</td>
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<tr>
<td>BIOL 461</td>
<td>3</td>
<td>Neurobiology</td>
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<tr>
<td>BIOL 462</td>
<td>3</td>
<td>Advanced Animal Physiology</td>
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<tr>
<td>BIOL 463L</td>
<td>3</td>
<td>Advanced Animal Physiology Lab</td>
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<tr>
<td>BIOL 465</td>
<td>3</td>
<td>Comparative Endocrinology</td>
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<tr>
<td>BIOL 466</td>
<td>3</td>
<td>Pathobiology of Emerging Diseases</td>
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<tr>
<td>BIOL 467</td>
<td>3</td>
<td>Comparative Animal Physiology</td>
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<tr>
<td>BIOL 468</td>
<td>3</td>
<td>Medical Physiology</td>
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<tr>
<td>BIOL 488</td>
<td>1-3</td>
<td>Sr. Seminar in Physiology</td>
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<tr>
<td>FISH 324L</td>
<td>3/5</td>
<td>Aquatic Animal Physiology and Reproduction ^#</td>
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<tr>
<td>FISH 441L</td>
<td>3/5</td>
<td>Environmental Physiology</td>
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<td>NUTR 405</td>
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<td>Physical Activity in Health and Disease</td>
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<tr>
<td>NUTR 406</td>
<td>3</td>
<td>Sports Nutrition</td>
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</tbody>
</table>

5. Natural History/Biodiversity

Any additional course(s) from the Natural History/Biodiversity list after the initial requirement is completed.

Continued on next page...
VII. LAB, RESIDENCY AND 400 LEVEL BIOLOGY REQUIREMENTS:

These requirements may overlap with other requirements such as Breadth, Natural History/Biodiversity, or Advanced Electives.

- A minimum of 15 credits must be 400 level through the Department of BIOLOGY. Courses such as Biochemistry (BIOC) and Microbiology (MICROM) are from other departments and will not count toward this requirement.
- A minimum of 15 credits of 300 and 400 level Advanced BIOL Electives must be taken in residency at the University of Washington-Seattle campus. This requirement can be shared with the departmental 400 level requirement above.
- At least two laboratory courses, chosen from any course marked with an “L”, must be taken. A minimum of four credits of 499 (please read end note about approval process) can substitute for one laboratory.

VIII. DEPARTMENTAL HONORS REQUIREMENTS

General Requirements for completing Departmental Honors include:

- UW Cumulative GPA: 3.3
- Major Cumulative GPA: 3.4
- Complete two 400 level BIOL courses for Ad Hoc credit (Requires online agreement form)
- Complete two approved Senior level BIOL Seminars
- Complete 9 credits of Undergraduate Research (Research approval form required)
- Complete a research paper based on approved research credits
- Present your research work at the Undergraduate Research Symposium or other approved venue

IX. ADDITIONAL NOTES:

- A cumulative GPA of a 2.0 is required for all classes counting toward the major and are taken at the University of Washington.
- Courses listed in more than one category can only count for one area requirement.
- Cross Campus equivalencies are not guaranteed for BIOL 180/200/220 registration purposes. Complications may arise during registration if you have taken courses at other campuses and it is up to the student to inquire and be prepared. You will need to submit a petition for any other courses from the other campuses.
- Experiential learning: A maximum of 10 credits of a combined 396/399/498/499 can be applied to your degree. You will need a faculty code from your faculty sponsor to sign up for any of these credits.
- Undergraduate Research: Any 499 credit must be approved by petition; see a Biology Adviser or visit the website for a Research Approval Form. A minimum of 4 credits on the same project are required for a petition to count towards a lab.
- For other classes of interest that are not listed, please contact an advisor about the possibility of petitioning. The course will need to be at the 300 to 400 level and have a biological basis to be considered.

X. SYMBOLS

* Indicates course with non-animal emphasis to meet taxonomic breadth requirement of the General Biology Option.

(FHL) Indicates course taught at Friday Harbor Labs.

1 396 is regulated and administered by professor permission. To Peer facilitate an introductory course, contact lab coordinator of the specific class. For other courses, prior experience with the class and permission of acting instructor is necessary for enrollment.

# Indicates a class that has a lecture only (3 credits) or a lecture and lab component (5 credits).

2 Only 1 class per pair can count as an elective from 405/440 and 406/441