

Name of applicant:

FELLOWSHIP
GRADUATE AWARDS REVIEW RUBRIC

Our scoring system uses a 5-point rating scale (whole number only):
1 = exceptional; 3 = average; 5 = missing/not found; N/A=not applicable

Statements to Evaluate	Rank (1-5)	Comments (please fill out #1 for the research-based writing fellowships and #2 for the teaching award)
SIGNIFICANCE		
The applicant clearly explained how/why their research addresses an important problem.		
Did the application text fit the 1-page limit? (Yes/No)		
Did the applicant explain how/why the fellowship will impact progress toward their degree or career?		
For the WRF-Hall Fellowship, does the candidate explicitly address how the proposed work is an extraordinary educational opportunity? For the Tunncliffe Fellowship, did the candidate explain their teaching contribution?		
ELIGIBILITY		
Does the application meet the eligibility criteria for specific fellowships applied? (please comment all applied)		
For the Kathryn C. Hahn Writing Fellowship (for the last quarter) and the Melinda Denton Writing Fellowship (for the last year), did the applicant indicate the timing of fellowship support requested?		
Did the applicant receive the same fellowship before (Yes/No). If yes, how many?		

Name of applicant:

WRITING FELLOWSHIP/TEACHING AWARD

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Statements to Evaluate	Rank (1-5)	Comments (please fill out #1 for the research-based writing fellowships and #2 for the teaching award)
1. SIGNIFICANT OF RESEARCH		
The trainee clearly explains how/why their research addresses an important problem.		
Did the trainee have a reasonable concrete plan for finishing a dissertation or a paper with the writing fellowship?		
The need for a writing fellowship - Will having the writing fellowship help the trainee finish their dissertation or paper in a timely manner?		
2. TEACHING		
Teaching accomplishments: (whether applicants could convey their contributions in teaching in our department and also possibly outside our department)		
Innovations and approaches to teaching		
Teaching Philosophy		

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**RESEARCH PROPOSAL
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Statements to Evaluate	Rank (1-5)	Comments (especially useful for anything ranked 1, 2 or 5)
SIGNIFICANCE		
The trainee clearly explains how/why their research addresses an important problem.		
The trainee makes it clear that this effort will substantially affect their progress towards degree or career.		
GROUNDING/FEASIBLE		
The methods/analysis/budget are reasonable and match the aims.		
The applicant's plan is thoughtful and likely to meet the proposed goals. For travel, does the application contain the following information (locations, dates, and purpose of travel)?		
CONTEXT/SUPPORT		
The trainee makes it clear that they have the necessary mentorship, appropriate training and/or equipment/tools to be successful with the proposed work.		
INVESTIGATOR		
The trainee makes the case that they have or will have the appropriate training/tools to succeed.		
The proposal is well written and includes requested information.		

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**CONFERENCE FUNDING
GRADUATE AWARDS REVIEW RUBRIC**

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Statements to Evaluate	Rank (1-5)	Comments (especially useful for anything ranked 1, 2 or 5)
SIGNIFICANCE		
The trainee clearly explains how/why their research addresses an important problem.		
TRAVEL BUDGETS		
The budget is reasonable and matches the aims.		
Does the application contain the following information (locations, dates, and purpose of travel)?		
IMPACT		
The applicant clearly explains how and why attending the specific conference will impact their research, networking, and/or their progress toward career goals/degrees.		
INVESTIGATOR		
The trainee makes the case that they have or will have the appropriate training/tools to succeed.		
The proposal is well written and includes requested information.		