PLANT BIOLOGY
BACHELOR OF SCIENCE IN BIOLOGY

The Plant Biology option provides students with strong and broad training in plant biology, ranging from the cellular, physiological and systematic levels to an ecological, horticultural, and restoration perspective on a macro level.

Each option is complemented by the College of Arts and Sciences general educational requirements such as English Composition, Writing, Foreign Language, QSR, VLPA, and I&S.

Biology Department Admission Requirements
This competitive admission process is designed not to limit access to the major but to assist students in careful planning and preparation for success in the Biology Major. An electronic application can be found on the biology website and will be due the second Friday of Autumn, Winter, Spring, & Summer quarters by 11:59pm.

To apply for a Biology Major you must meet these minimum application requirements:
1. Be a matriculated student at the UW Seattle Campus and in good academic standing.
2. Complete the Introductory Biology series or equivalent courses to UW BIOL 180, 200, 220 and have a minimum grade of 2.0 in EACH course.
3. Have a minimum 2.5 Cumulative GPA for any supporting Chemistry, Physics, Math, Biology or other courses intended for use in the Biology major that are complete at the time of application.

Meeting these minimum requirements does not guarantee admission to the Biology major. Other factors in admission include review of essay questions, space availability in the major, and time to degree set by UW Satisfactory Progress Policy. We strongly encourage students who do not meet the minimum application requirements to meet with a Department of Biology Academic Adviser to discuss their options. If you plan to pursue a double major or degree, a detailed plan for all requirements is required upon admission.

Academic Advisers | EMAIL | PHONE | Biology Undergraduate Office
-------------------|-------|-------|----------------------
Jason Patterson    | patterj@uw.edu | (206) 543-7767 | 318 Hitchcock Hall, Box 355320
Sheryl Medrano     | smedrano@uw.edu | (206) 616-8147 | University of Washington
Janet Germeraad    | janetjg@uw.edu | (206) 543-6647 | Office Phone 206-543-9120

Visit the Biology website for dept. info, scholarships, research, etc.: [http://www.biology.washington.edu/](http://www.biology.washington.edu/)

Appointments: Email adviser directly; each adviser makes their own appointments.

Walk In Advising Hours: Monday, Tuesday, Wednesday, Friday 9:00AM-12:00PM and 1:00PM-4:00PM Thursday 9:00AM-12:00PM and 1:30PM-4:00PM in 318 Hitchcock Hall

List Serv: Join the Biology listserv: [https://mailman2.u.washington.edu/mailman/listinfo/biostudent](https://mailman2.u.washington.edu/mailman/listinfo/biostudent)

Must be a UW address

Departmental Honors in Biology
Departmental honors allow students seeking extra challenges and opportunities to do so while completing a Biology Degree. Students may request an invitation to departmental honors in Biology once they and have been admitted to the Biology Major. The request must be submitted 3 quarters prior to graduation; requests made later will not be reviewed. More details about honors can be found in Section VIII.
Option Requirements. A minimum of **90 credits** to be distributed as follows:

I. **SUPPORTING COURSES IN CHEMISTRY, PHYSICS, AND MATHEMATICS:**

<table>
<thead>
<tr>
<th>Chemistry (choose one option)</th>
<th>(15-27 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. CHEM 120, 220, 221 (5,5,5)</td>
<td></td>
</tr>
<tr>
<td>2. CHEM 142/143, 152/153 (5,5) and CHEM 223, 224 (4,4) <em>O Chem labs are not required for major</em></td>
<td></td>
</tr>
<tr>
<td>3. CHEM 142, 152, 162 (5,5,5) and CHEM 237, 238, 239 (4,4,4) <em>O Chem labs are not required for major</em></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Physics (choose one option):</th>
<th>(9-10 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. PHYS 114, 115 (4,4)</td>
<td>Algebra based physics <em>labs are not required for the major</em></td>
</tr>
<tr>
<td>2. PHYS 121, 122 (5,5)</td>
<td>Calculus based physics</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Mathematics (choose one option): For EEC majors, <em>Stats is highly recommended</em></th>
<th>(9-10 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. MATH 124, 125 (5,5)</td>
<td>Calculus with Analytic Geometry</td>
</tr>
<tr>
<td>2. QSCI 291, 292 (5,5)</td>
<td>Calculus for Biologists</td>
</tr>
<tr>
<td>3a. QSCI 381, 482 (5,5)</td>
<td>Quantitative Statistical Reasoning</td>
</tr>
<tr>
<td>3b. STATS/QSCI 311, 482 (5,5)</td>
<td>Introductory Statistics and Quantitative Statistical Reasoning</td>
</tr>
<tr>
<td>4. Combine 1 Stats and 1 Calculus class (4/5,5)</td>
<td>Statistics (381,311 or BIOST. 310) and Calculus (124 or 291)</td>
</tr>
</tbody>
</table>

II. **INTRODUCTORY BIOLOGY:**

| BIOL 180, 200, 220 (5,5,5)    | CHEM 152, 153 or 220 can be a co-requisite of 200 |

III. **GENETICS REQUIREMENT:**

<table>
<thead>
<tr>
<th>Select one of the following courses:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. GENOME 361 (3)</td>
</tr>
<tr>
<td>2. GENOME 371 (5)</td>
</tr>
<tr>
<td>3. BIOL/FISH 340 (5)</td>
</tr>
</tbody>
</table>

IV. **LAB, RESIDENCY AND 400 LEVEL BIOLOGY REQUIREMENTS:**

*These requirements may overlap with other requirements such as Breadth, Natural History/Biodiversity, or Advanced Electives.*

- **15 credits** must be 400 level with the BIOL department prefix. Courses such as Biochemistry (BIOC) and Microbiology (MICROM) are from other departments and **will not** count toward this requirement.
- **15 credits** of 300 and 400 level BIOL Electives must be taken in residency at the University of Washington-Seattle campus. *This requirement can overlap with the departmental 400 level requirement above.*
- **Two laboratory courses at a minimum.** Chosen from any course *(300/400 lvl)* marked with an “L” on the handout. A minimum of four credits of 499 *(please read approval process in end notes)* can substitute for only one laboratory.
V. BREADTH REQUIREMENT: (3 credits)

Biologists often concentrate on one level of biological organization, but it is important to know about broader biological topics that can be studied. To broaden your perspective, you are required to take at least one biologically based course that provides breadth outside your area of concentration that will explore the realm of animals.

Select one of the following courses: Breadth is a separate requirement from Advanced Electives.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 280</td>
<td>4</td>
<td>History of Life</td>
</tr>
<tr>
<td>BIOL 310L</td>
<td>5</td>
<td>Survey of Human Anatomy</td>
</tr>
<tr>
<td>BIOL 311L</td>
<td>5</td>
<td>Biology of Fishes</td>
</tr>
<tr>
<td>BIOL 313L</td>
<td>4</td>
<td>Civilizational Biology (Summer Only)</td>
</tr>
<tr>
<td>BIOL 350</td>
<td>3</td>
<td>Foundations in Physiology</td>
</tr>
<tr>
<td>BIOL 355</td>
<td>3</td>
<td>Foundations in Molecular Cell Biology</td>
</tr>
<tr>
<td>BIOL/BIO A 385/355</td>
<td>3</td>
<td>Evolutionary Medicine and Public Health</td>
</tr>
<tr>
<td>BIOL 406</td>
<td>3</td>
<td>Conservation of Large Vertebrates</td>
</tr>
<tr>
<td>BIOL 427L</td>
<td>5</td>
<td>Biomechanics</td>
</tr>
<tr>
<td>BIOL/FHL 430L</td>
<td>5</td>
<td>Marine Zoology (FHL)</td>
</tr>
<tr>
<td>BIOL 434L</td>
<td>5</td>
<td>Invertebrate Zoology</td>
</tr>
<tr>
<td>BIOL 439L</td>
<td>5</td>
<td>Functional Morphology</td>
</tr>
<tr>
<td>BIOL 443L</td>
<td>5</td>
<td>Evolution of Mammals and Their Ancestors</td>
</tr>
<tr>
<td>BIOL 444L</td>
<td>5</td>
<td>Ornithology</td>
</tr>
<tr>
<td>BIOL 448L</td>
<td>5</td>
<td>Mammalogy</td>
</tr>
<tr>
<td>BIOL/ESS 451L</td>
<td>5</td>
<td>Invertebrate Paleontology</td>
</tr>
<tr>
<td>BIOL 452L</td>
<td>5</td>
<td>Vertebrate Biology</td>
</tr>
<tr>
<td>BIOL 455</td>
<td>4</td>
<td>Human Immunology &amp; Pathology of Infectious Diseases</td>
</tr>
<tr>
<td>ENVIR 280</td>
<td>5</td>
<td>Natural History of the Puget Sound Region</td>
</tr>
<tr>
<td>ESRM 350</td>
<td>5</td>
<td>Wildlife Biology and Conservation</td>
</tr>
<tr>
<td>ESRM 435/436L</td>
<td>3/2</td>
<td>Insect Ecology</td>
</tr>
<tr>
<td>ESRM 453</td>
<td>3</td>
<td>Biology &amp; Ecology of Mammals</td>
</tr>
<tr>
<td>ESRM 456</td>
<td>3</td>
<td>Biology and Conservation of Birds</td>
</tr>
<tr>
<td>FHL 432L</td>
<td>9</td>
<td>Marine Invertebrate Zoology (FHL)</td>
</tr>
<tr>
<td>FISH 450</td>
<td>3</td>
<td>Salmonid Behavior and Life History</td>
</tr>
<tr>
<td>FISH 475L</td>
<td>5</td>
<td>Marine Mammalogy</td>
</tr>
</tbody>
</table>

VI. NATURAL HISTORY/BIODIVERSITY: (3 credits)

Natural History is the study of the characteristics, life cycles, and biological background of some taxonomic group. Biodiversity deals with a whole suite of organisms that inhabits a particular environment. These classes are often field oriented in which students either see or study organisms and their interaction with their natural habitats as well as their infrastructure.

Select one of the following courses. Natural History is a separate requirement from Advanced Electives.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL/ESRM 331</td>
<td>3</td>
<td>Landscape Plant Recognition</td>
</tr>
<tr>
<td>BIOL 440L</td>
<td>5</td>
<td>General Mycology</td>
</tr>
<tr>
<td>BIOL/FHL 445L</td>
<td>5</td>
<td>Marine Botany (FHL)</td>
</tr>
<tr>
<td>BIOL 447L</td>
<td>5</td>
<td>Greening the Earth</td>
</tr>
<tr>
<td>BIOL 472L</td>
<td>5</td>
<td>Community Ecology</td>
</tr>
</tbody>
</table>

VII. PLANT BIOLOGY ELECTIVES: (29 credits minimum)

- You are required to have a minimum of 29 credits from the selection below.
- Within these 29 credits, all three courses in Plant Form and Function must be taken, and at least two courses from the Electives pool:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 425L</td>
<td>5</td>
<td>Adv. Plant Physiology &amp; Development (Winter)</td>
</tr>
<tr>
<td>BIOL 441L</td>
<td>5</td>
<td>Trends in Land Plant Evolution (Autumn)</td>
</tr>
<tr>
<td>BIOL 446L</td>
<td>5</td>
<td>Plant Identification and Classification (Spring, Summer)</td>
</tr>
</tbody>
</table>
### Electives – select at least two courses: Additional classes may be sampled from Natural History/Biodiversity

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Title</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 302L</td>
<td>3</td>
<td>Laboratory Techniques in Cell and Molecular</td>
<td></td>
</tr>
<tr>
<td>BIOL 305</td>
<td>3</td>
<td>Science Communication: Video Storytelling in Biology</td>
<td></td>
</tr>
<tr>
<td>BIOL 354</td>
<td>3</td>
<td>Foundations in Evolution and Systematics</td>
<td></td>
</tr>
<tr>
<td>BIOL 355</td>
<td>3</td>
<td>Foundations in Molecular Cell Biology</td>
<td></td>
</tr>
<tr>
<td>BIOL 356L</td>
<td>3</td>
<td>Foundations in Ecology</td>
<td></td>
</tr>
<tr>
<td>BIOL 359</td>
<td>3</td>
<td>Foundations in Quantitative Biology</td>
<td></td>
</tr>
<tr>
<td>BIOL 360L</td>
<td>4</td>
<td>Cellular Anatomy</td>
<td></td>
</tr>
<tr>
<td>BIOL 396</td>
<td>1-4</td>
<td>Peer Facilitation in Biology^1</td>
<td></td>
</tr>
<tr>
<td>BIOL 399</td>
<td>2-12</td>
<td>Biology Internship Program</td>
<td></td>
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<tr>
<td>BIOL 416</td>
<td>3</td>
<td>Molecular Genetics of Plant Development</td>
<td></td>
</tr>
<tr>
<td>BIOL 419</td>
<td>4</td>
<td>Data Science for Biologists</td>
<td></td>
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<tr>
<td>BIOL 422</td>
<td>3</td>
<td>Physiology of Plant Behavior</td>
<td></td>
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<tr>
<td>BIOL/ESRM 424/478L</td>
<td>5</td>
<td>Plant Eco-Physiology</td>
<td></td>
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<tr>
<td>BIOL 426</td>
<td>3</td>
<td>Comparative Immunology</td>
<td></td>
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<tr>
<td>BIOL 438L</td>
<td>5</td>
<td>Analytical Paleobiology</td>
<td></td>
</tr>
<tr>
<td>BIOL 475L</td>
<td>3-5</td>
<td>Intensive Field Experience in Biology</td>
<td></td>
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<tr>
<td>BIOL 476</td>
<td>4</td>
<td>Conservation Biology</td>
<td></td>
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<tr>
<td>BIOL 480L</td>
<td>4</td>
<td>Field Ecology</td>
<td></td>
</tr>
<tr>
<td>BIOL 481L</td>
<td>5</td>
<td>Experimental Ecology and Evolution</td>
<td></td>
</tr>
<tr>
<td>BIOL 483</td>
<td>1-3</td>
<td>Sr. Seminar in Paleobiology</td>
<td></td>
</tr>
<tr>
<td>BIOL 485</td>
<td>1-3</td>
<td>Seminar in Cellular, Molecular and Developmental Biology</td>
<td></td>
</tr>
<tr>
<td>BIOL 489</td>
<td>1-3</td>
<td>Seminar in Plant Biology</td>
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</tr>
<tr>
<td>BIOL 492</td>
<td>3</td>
<td>Teaching Biology Inclusively to Diverse Audiences</td>
<td></td>
</tr>
<tr>
<td>BIOL 494</td>
<td>3</td>
<td>Controversies in Biology</td>
<td></td>
</tr>
<tr>
<td>BIOL 495L</td>
<td>3</td>
<td>Biology of Fermentation</td>
<td></td>
</tr>
<tr>
<td>BIOC 405</td>
<td>3</td>
<td>Introduction to Biochemistry^2</td>
<td></td>
</tr>
<tr>
<td>BIOC 406</td>
<td>3</td>
<td>Introduction to Biochemistry^2</td>
<td></td>
</tr>
<tr>
<td>BIOC 440</td>
<td>4</td>
<td>Biochemistry^2</td>
<td></td>
</tr>
<tr>
<td>BIOC 441</td>
<td>4</td>
<td>Biochemistry^2</td>
<td></td>
</tr>
<tr>
<td>BIOC 442</td>
<td>4</td>
<td>Biochemistry</td>
<td></td>
</tr>
<tr>
<td>ESRM 250</td>
<td>5</td>
<td>Introduction to Geographic Information Systems</td>
<td></td>
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<tr>
<td>ESRM 325</td>
<td>3</td>
<td>Environmental Applications of Plants</td>
<td></td>
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<tr>
<td>ESRM 362</td>
<td>5</td>
<td>Intro to Restoration Ecology</td>
<td></td>
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<tr>
<td>ESRM 404L</td>
<td>5</td>
<td>Plant Microbiology Laboratory</td>
<td></td>
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<tr>
<td>ESRM 409</td>
<td>5</td>
<td>Soil Ecology</td>
<td></td>
</tr>
<tr>
<td>ESRM 411</td>
<td>3</td>
<td>Plant Propagation: Principles and Practice</td>
<td></td>
</tr>
<tr>
<td>ESRM 412</td>
<td>3</td>
<td>Native Plant Production</td>
<td></td>
</tr>
<tr>
<td>ESRM 415</td>
<td>5</td>
<td>Terrestrial Invasion Ecology</td>
<td></td>
</tr>
<tr>
<td>ESRM 422</td>
<td>2</td>
<td>Plant Microbiology seminar</td>
<td></td>
</tr>
<tr>
<td>ESRM 430</td>
<td>5</td>
<td>Remote Sensing of the Environment</td>
<td></td>
</tr>
<tr>
<td>ESRM 441</td>
<td>5</td>
<td>Landscape Ecology</td>
<td></td>
</tr>
<tr>
<td>ESRM/FISH 457/455</td>
<td>3/5</td>
<td>Fish and Wildlife Toxicology</td>
<td></td>
</tr>
<tr>
<td>ESRM 473L</td>
<td>5</td>
<td>Restoration in North America</td>
<td></td>
</tr>
<tr>
<td>ESRM 472</td>
<td>5</td>
<td>Wetland Ecology and Management</td>
<td></td>
</tr>
<tr>
<td>ESRM 480</td>
<td>5</td>
<td>Landscape Plant Science and Sustainability Management</td>
<td></td>
</tr>
<tr>
<td>Various DEPT 499L</td>
<td>4</td>
<td>Undergraduate Research (Must be Approved, see notes)**</td>
<td></td>
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</tbody>
</table>

*Continued on next page...*
IT IS YOUR RESPONSIBILITY TO REGULARLY ASSESS YOUR DEGREE PROGRESS BY REFRESHING AND CHECKING YOUR DEGREE AUDIT. SHOULD YOU HAVE A QUESTION OR NOTICE A DISCREPANCY, IT IS YOUR RESPONSIBILITY TO ADDRESS THIS WITH A DEPARTMENT OF BIOLOGY ACADEMIC ADVISER.

For scheduling future classes:

- Many elective courses have pre-requisite courses, check the catalog.
- In planning your courses, be sure to use the course catalog and matrix to plan schedules that include the necessary pre-requisites, so you are able to register for your chosen selections!

VIII. DEPARTMENTAL HONORS REQUIREMENTS
Janet Germeraad, janetjg@uw.edu coordinates the requirements and application

General Requirements for completing Departmental Honors include:
- Applying for Departmental Honors 1 year prior to graduation.
- UW Cumulative GPA: 3.3 and a Major Cumulative GPA: 3.4
- Complete two 400 level BIOL courses for Ad Hoc credit (Requires online agreement form)
- Complete two approved Senior level BIOL Seminars
- Complete 9 credits of Undergraduate Research (Research approval form required)
- Complete a research paper based on approved research credits by the start of the final quarter
- Present your research work at the Undergraduate Research Symposium or other approved venue

IX. ADDITIONAL NOTES:
- A cumulative GPA of a 2.0 is required for all classes counting toward the major that are taken at the University of Washington.
- Courses listed in more than one category can only count for one area requirement.
- Cross Campus equivalencies are not guaranteed for BIOL 180/200/220 registration purposes.
  Complications may arise during registration if you have taken courses at other campuses and it is up to the student to inquire and be prepared. You will need to submit a petition for any other courses from the other campuses.
- Experential learning: A maximum of 10 credits of a combined 396/399/498/499 can be applied to your degree. You will need a faculty code from your faculty sponsor to sign up for any of these credits.
- Undergraduate Research: Any 499 credit must be approved by petition; see a Biology Adviser or visit the website for a Research Approval Form. A minimum of 4 credits on the same project are required for a petition to count towards a lab.
- For other classes of interest that are not listed, please contact an advisor about the possibility of petitioning. The course will need to be at the 300 to 400 level and have a biological basis to be considered.

X. SYMBOLS:
(FHL) Indicates course taught at Friday Harbor Labs

1 396 is regulated and administered by professor permission. To Peer facilitate an introductory course, contact the lab coordinator of the specific class. For other courses, prior experience with the class and permission of acting instructor is necessary for enrollment.

2 Only 1 class per pair can count as an elective from 405/440 and 406/441
Remember!

• You’re in charge! Take responsibility for your education by understanding your degree requirements. Reflect on the course choices available to you. Will your courses help you in preparation for a career or do they teach skills? Will they allow you to explore your interests or equip you for graduate or professional schools?

• Explore the course choices prior to an academic planning session or walk in drop in session. Ask fellow biology majors what courses they have enjoyed. Read the course descriptions on the course catalog. To make your advising appointment beneficial, advisors will need an idea of content that interests you and why.

• If you want to know if you’re “on track” or will graduate “on time”, you will need to create a full academic plan to be reviewed during an advising appointment. By developing your plan, you’ll be able to develop a sense of how much time it will take to complete your degree requirements.

• Do you plan on incorporating service learning? A study abroad program? Internships or volunteer experience? How will that fit with your academics and which opportunities are best for you? Your education goes beyond just what courses you take.

• Biology Student Services are available to assist in many ways. Come visit Hitchcock 318 – Academic Services Office.

Speaking of Study Abroad!

• Do you know that UW as an entire office dedicated to sending you to study across the globe.

• There are several programs that might fit your needs! Wants to be gone a quarter? An entire year? Just three weeks? No problem, there are options!

• Work with the Study Abroad in 459 Schmitz Hall as well as a Biology advisor to ensure you choose a program which meets your educational goals and academic plans. There are limited departmental options associated with BIOL, so direct exchanges or external programs are your best bet.

• Visit https://www.washington.edu/studyabroad/ to get started!

• Check out the Study Abroad blog to hear from Huskies who have gone out exploring in the world! https://uwabroad.wixsite.com/blog

Getting Involved

• Research is one of the best ways of applying what you are learning in classes to real world situations. You can use the Undergraduate Research Program (URP) https://www.washington.edu/undergradresearch/students/find/ to find open positions or you can contact a faculty whose research interests you directly. Check our the Research Symposium that happens every May in Mary Gates to see what students are doing throughout campus!

• Did you know that there are over 700 registered student organizations (RSO)? Find one that suits you, or if you can’t find one, create one! https://huskylink.washington.edu/organizations

• Check in the with Carlson Center and Public Service Center in MGH 171 for service learning and volunteer opportunities.

• Want to gain some hands on experience? Consider an internship. https://careers.uw.edu/internships/

• Think about other ways to connect your academics to exploring careers! Volunteering, job shadows, informational interviews, etc.

The Career Center

• Concerned about Careers for your specific major? The UW Career Center is located in MGH 134!

• The Career Centers counselors are available for one on one appointments, resume editing, and they host several workshops each quarter on how to make a resume, how to apply to graduate school, preparing for interviews for jobs and professional schools and more!

• Check out the Career Center website: https://careers.uw.edu/

• Think about other ways to connect your academics to exploring careers! Volunteering, job shadows, informational interviews, etc.

• Use Handshake to look for jobs and opportunities: https://careers.uw.edu/resources/handshake/
Goals, Courses, Ideas:

Freshman Year Goals:
- Explore Majors! Get Involved!
- Meet with advisers in various departments or UAA.
- Join a student club, participate in tutoring/study groups
- Volunteer
- Create a pattern of attending office hours of your professors and TA’s
- Investigate undergrad research, internships and/or study abroad.

Sophomore Year Goals:
- Be more focused.
- Meet with Dept. advisors in majors you are most interest in
- Find a mentor (upper level student, professor or professional)
- Investigate professional exams: GRE, PCAT, DAT, MCAT
- Pursue undergrad research
- Create and refine your Resume or C.V.
- Start doing informational interviews

Junior Year Goals:
- Define and Clarify Future Goals
- Develop your leadership by being a campus leader or club officer
- Identify 2 faculty members who can recall your name
- Evaluate and assess strengths and weaknesses in your resume
- Consider whom you would like a letter of reference from
- Review your progress on your freshmen and sophomore goals

Senior Year Goals:
- Wrap up and Final Activities
- Use the career center to create your resume/C.V. and various alternative versions.
- Participate in some mock interviews
- Begin your job hunt or applications for grad programs
- Gather your persons for your letters of rec